Hui Shi

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**EDUCATION**

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| **Florida State University** | August,2021-now |
| Tallahassee, FLDepartment of Educational Psychology & Learning Systems*PhD in Instructional Systems and Learning Technologies;* emphasis in learning analytics, education data mining, online interaction and engagement, informal learning in social media |
| **Auburn University** | February,2020-September, 2020 |
| Auburn, ALDepartment of Educational Foundations, Leadership and Technology*Short-term Visiting Student in Educational Psychology;* emphasis in international faculty’s acculturation and self-efficacy, online classroom community, interaction and engagement |
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| **East China Normal University** | September, 2018-June, 2021 |
| Shanghai, ChinaCollege of Education*MS in Educational Information Technology;* emphasis in meta-analysis, self-regulated learning, K-12 engineering educationThesis title: *Effects of* *metacognitive scaffolding on online learners' self-regulation, online engagement activities, and academic performance: The case of programming education in a Chinese senior high school*. |
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| **Jiangnan University** | September, 2014-June, 2018 |
| Wuxi, ChinaCollege of Education*BS in Educational Technology; emphasis in mobile learning* Thesis title: *Research on Implementation Strategy of Bring Your Own Device (BYOD) in a Chinese primary school*. |

**Grants and Projects**

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| **Funded Projects** |
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| 2020-2021 | The 6th Graduate Student Academic Projects: Investigating college students’ online satisfaction and classroom community during COVID-19 pandemic. Awarded ￥2,000. College of Education at East China Normal University. |
| 2019-2020 | The 5th Graduate Student Academic Projects: New Engineering Education for International Competitiveness: International Comparison of K-12 Educational Standards.Awarded ￥2,000. College of Education at East China Normal University. |

**Current and Pending Publications**

**Refereed Articles**

Lin, X., Dai, Y., **Shi, H.** (in press). Comparing the sense of online classroom community between students from urban and rural areas at a Chinese university.

Lin, X., Dai, Y., **Shi, H.**, & Li, C. (2020). E-learners’ Satisfaction as Predictors of Online Classroom Community. Journal of Contemporary Education Theory & Research, 4(2) 12-19. URN: [urn:nbn:de:0111-pedocs-210318](https://www.pedocs.de/frontdoor.php?source_opus=21031), DOI: [10.5281/zenodo.4256511](https://zenodo.org/record/4256511).

**Shi, H.,** & Li, F. (2020). New Engineering Education for International Competitiveness: International Comparison of K-12 Educational Standards. International and Comparative Education, 42(10), 66-73.

**Shi, H.,** & Li, F. (2019). New Engineering Education: A STEM Perspective. Open Education Research, 25(03), 36-43.

**Proceedings**

Dennen, V. P., **Shi, H.**, Rutledge, S. A., Bagdy, L. M., Jung, D., Bunn, S., Cargill, C., Cosgrove, C., & Hedquist, A. (2022). Teen social media use during COVID-19: Parent perceptions and oversight. In P. Kommers, I. A. Sánchez, & P. Isaias (Eds.), Proceedings of the International Conferences e-Society 2022 and Mobile Learning 2022 (pp. 155-162). IADIS Press.

**PROFESSIONAL PRESENTATIONS**

**Refereed**

***International***

**Shi, H.**, Hur, J., Dennen, V. P., Zhou, Y. (2022). From unsuccessful to successful learning: Mining behavioral patterns of distance learners in open and online universities. Paper presented as Concurrent Presentation at the 2022 AECT International Convention, October 24-28, 2022, Las Vegas, NV, USA.

Dennen, V. P., Tang, Y. M., Hur, J., **Shi, H**. (2022). Instructors’ Perceptions and Interventions in Students’ Active and Passive Participation in Online Teaching. Paper presented as Roundtable at the 2022 AECT International Convention, October 24-28, 2022, Las Vegas, NV, USA.

Jung, D., Dennen, V.P., Bagdy, L., Rutledge, S., Bunn, S., Cargill, C., Cosgrove, C., Hedquist, A., **Shi, H**. (2022). Social media, schools, and teen life: An umbrella of learning spaces. Paper presented as Concurrent Presentation at the 2022 AECT International Convention, October 24-28, 2022, Las Vegas, NV, USA.

Dennen, V. P., Rutledge, S., **Shi, H.**, Bagdy, L., Jung, D., Bunn, S., Hedquist, A., Cosgrove, C., Cargill, C. (2022). Teen engagement with current events and social issues on social media: A survey of American youth. Paper presented at the 12th International Conference on Social Media & Society, July 18-19, 2022, online.

Dennen, V. P., **Shi, H**., Rutledge, S. A., Bagdy, L. M., Jung, D., Bunn, S., Cargill, C., Cosgrove, C., & Hedquist, A. (2022). Teen social media use during COVID-19: Parent perceptions and oversight. Paper presented at the 20th International Conference e-Society, March 12-14, 2022, online.

Glennon, S.J., Wang, C.H., Dai, Y., **Shi, H.,** Jang, H.S., Durham, K., & Collins, T. (2021). The Effects of Parental Relationships on Motivation, Learning Strategies, and Metacognition During the COVID-19 Pandemic. Paper presented at the 2021 Virtual American Education Research Association (AERA) Annual Meeting, April 9-12, 2021, online.

Lin, X., & **Shi, H.** (2020). Using Canvas Studio video timeline commenting in online video-based lectures. Paper presented at the 69th American Association for Adult and Continuing Education (AAACE) Conference, October 27-30, 2020, Reno, Nevada, USA.

**Shi, H.**, & Li, F. (2019). Research on STEM Curriculum Design for Computational Thinking: Framework Design and Case Analysis. Paper presented at the International Conference on Computational Thinking Education (CTE-2019), June 13-15, 2019, Hong Kong, China.

***National***

**Shi, H.,** & Li, F. (2019). Research on the implementation strategy of BYOD learning: a case study of X experimental primary school. Paper presented at the Global Chinese Conference on Computers in Education (GCCCE), May 23-25, 2019, Wuhan, China.

**HONORS/CERTIFICATE**

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| Outstanding Paper Award at the 20th International Conference on e-Society 2022Poster Presentation Awards on Visual Presentation at the 69th AAACE Conference | 20222020 |
| ECNU Scholarship Program for Graduate Students——Short-term overseas research scholarship | 2019 |

**PROFESSIONAL AFFLIATIONS**

Reviewer, Association for Educational Communications and Technology (AECT)

Member, American Educational Research Association (AERA)

Member, Association for Educational Communications and Technology (AECT)

Member, Society for Information Technology and Teacher Education (SITE)